

WHAT IS PBIS?



PBIS stands for Positive Behavioral Interventions and Supports. This program, implemented at all Medina City Schools, emphasizes prosocial skills and expectations by teaching and acknowledging appropriate student behavior. PBIS has been fully implemented at Blake for the last five years. The core principles of our PBIS system are:

- Effectively teach appropriate behavior to all children
- Intervene early before unwanted behaviors escalate
- Use research-based, scientifically validated interventions whenever possible
- Monitor student progress
- Use data to make decisions

There are several key practices that ensure student success and a positive, safe school culture. First, school-wide positive expectations and behaviors are defined and taught. **These behavioral expectations are attached to this informational sheet.** All of these expectations fit under our core principle of the 3 R's - Bee Ready, Bee Respectful, Bee Responsible. Students will repeat these 3 R's every morning as a positive reminder, as well as the final statement, to Bee a Leader.

Another key practice is to make sure procedures for establishing classroom expectations and routines are consistent with school-wide expectations. Students spend the majority of their day within classroom settings. It's critical that the expectations in the classroom align with the broader school-wide systems. This consistency supports better behavioral outcomes for all students. Teachers explain what the school-wide expectations look like in their classrooms during specific classroom-level routines.

The third key practice is our school-wide acknowledgement system. Students earn PBIS points for demonstrating positive behaviors aligned with the 3 R's. Immediate verbal feedback is given in conjunction with the PBIS points so

students fully understand the behavior that earned the points. These points can then be spent in the PBIS school store, as well as for entry into raffles, contests, and events throughout the school year.



Major and Minor Discipline:

School behavior is categorized into two groups: major and minor discipline referrals. A **minor discipline referral** is one which a teacher should be able to handle in his/her classroom. Re-teaching would occur to help prevent the same behavior from occurring again. Consequences could possibly be given, as well as a parent notification (if a consequence was given). These types of discipline events would not necessarily be reported to the principal. A **major discipline referral** is one which requires an office visit, and the principal would determine the resolution of the situation. A parent contact (email or phone call) is always made in these situations. A copy of types of behaviors which would fall under the two categories is included in this PBIS packet. Positive reinforcement (PBIS points, praise, constructive feedback, etc.) is always the first strategy to reinforce and promote positive behavior per our PBIS expectations. However, there are times when consequences may be necessary to teach a student the severity of a behavior and to help him/her prevent the same behavior from occurring again.

Information regarding our PBIS philosophy will be found in monthly newsletters and weekly parent updates. There is also a tab on the Blake website under Our School where you can find more information about PBIS at Blake.